



## **COURSE OUTLINE**

**CM 303: The Prison Epistles**  
**Spring A, 2012: January 19 – March 1**  
**Thursdays: 6:00pm – 8:00pm**  
**Building 2: Church Auditorium**

### **INSTRUCTOR INFORMATION**

<b>Instructor</b>	Rob Hall
<b>Phone</b>	(386) 760-4806
<b>E-mail</b>	rhall@crbible.com
<b>Office location</b>	Building 4
<b>Office hours</b>	8:00am- 4:00pm (Monday – Friday)

### **COURSE DESCRIPTION**

This course will cover, in detail, the four books the apostle Paul wrote while on house arrest in Rome: Ephesians, Colossians, Philippians, and Philemon. The letters that God used Paul to send to these people are letters of great encouragement and understanding of God's desire for believers in this dispensation of grace. In each book students will study the setting and cultural surroundings of the people who received the letter, the purpose or theme of the letter, and the doctrinal teaching and/or application of the letter for believers today. By the end of this course, students will have a firm understanding of the teaching found within these four books.

Prerequisite: Admission into CrossRoads Bible Institute

### **REQUIRED TEXTBOOK**

The Bible (King James Version)

### **MAIN COURSE GOALS**

This course is concerned with educating students about the purpose and application of the apostle Paul's letters written to the churches while he was in prison. This course will also help them identify the current threat of false teaching, how it can affect the believer and the Body of Christ, and how to overcome those issues based on applying the truth of God's Word.

## **IMPACT ON CRBI MISSION**

Through the attainment of the Course Student Learning Objectives (CSLOs), students will acquire knowledge, skills and competencies outlined in the Program Student Learning Outcome (PSLOs) for Biblical Studies.

The Course Student Learning Objectives fully support the Institute Mission and Core Beliefs as stated in the Course Catalog in teaching students to be rooted and built up in Christ, and to stand by faith.

## **PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) ADDRESSED IN CSLOs**

PSLO 1: Demonstrate the ability to identify biblical books, verses, people, and places.

PSLO 2: Demonstrate the ability to recognize unbiblical behavior when displayed.

PSLO 3: Demonstrate the ability to share biblical, rightly divided thinking, decision making, and appropriate action.

PSLO 4: Demonstrate the ability to understand the uses of biblical concepts, including hands-on techniques in having healthy relationships with God and man.

PSLO 5: Demonstrate the ability to use effective communication skills, both written and oral, through assignments.

## **COURSE STUDENT LEARNING OBJECTIVES (CSLOs) AND MEASUREMENTS**

CSLO 1: By the end of the semester, students will have studied through the letters written to the Ephesians, Colossians, Philippians, and to Philemon.

CSLO 2: Students will be able to identify the key verse(s) in each letter and the theme of the letter.

CSLO 3: Students will be able to explain the purpose of each letter in context and how it applies to the church today.

CSLO 4: Students will demonstrate an understanding of interesting features for each book, and will be able to write from memory selected key verses from these books.

CSLO 5: Students will be able to identify geographical areas pertaining to the Prison Epistles and a timeline of events.

Upon completion of this course, each student will demonstrate an overall average of at least 60% competency in each unit. Responses to the assignments assess PSLO 1, PSLO 2, PSLO 3, PSLO 4, and PSLO 5.

<b>The Prison Epistles – Course Outline</b>		
<b>Session 1</b>	<b>Hour 1</b>	Class expectations; Paul’s imprisonment and key people in the prison epistles
	<b>Hour 2</b>	Introduction of Ephesians; Ephesians 1
<b>Session 2</b>	<b>Hour 1</b>	Ephesians 2, 3
	<b>Hour 2</b>	Ephesians 4-6
<b>Session 3</b>	<b>Hour 1</b>	Test on Ephesians; Introduction to Philippians
	<b>Hour 2</b>	Philippians 1, 2
<b>Session 4</b>	<b>Hour 1</b>	Philippians 3, 4
	<b>Hour 2</b>	Introduction to Colossians
<b>Session 5</b>	<b>Hour 1</b>	Test on Philippians; Colossians 1, 2
	<b>Hour 2</b>	Colossians 3, 4
<b>Session 6</b>	<b>Hour 1</b>	Test on Colossians; Introduction to Philemon
	<b>Hour 2</b>	Philemon Part 1
<b>Session 7</b>	<b>Hour 1</b>	Philemon Part 2
	<b>Hour 2</b>	Final Exam

## INSTRUCTOR'S CONDUCT OF COURSE/CLASS POLICIES

### Assessment/Evaluation/Grading Scale

In general, students are responsible for all assignments, all discussions, inclusive of referenced outside source material, Bible reading, handouts, and presentations. All students are expected to submit all assignments on or before the scheduled due dates. Some bonus point opportunities may be offered to all students as the course progresses.

**Assignments** include reading, writing, and testing (see below). These measures integrate weekly content that aligns with the course objectives.

Late work is not accepted for submission unless a student has prior approval by the professor. All assignments are due as scheduled in course, detailed by the instructor.

**Three (3) tests**

**50% of final grade**

Students will be tested on the material covered in class as it pertains to Ephesians, Philippians, and Colossians.

**One (1) final exam****20% of final grade**

During the second hour of Session 7, a cumulative final exam will be assigned and answered during class time.

**One (1) term paper****20% of final grade**

All students will select one person who is named in any of Paul's prison epistles, and type a 400 - 600 word paper explaining why and how they feel this person was valuable to Paul's ministry.

Questions to consider:

- How did he/she help Paul while he was imprisoned?
- How did he/she come to know Paul?
- Did he/she serve with Paul before his imprisonment? How?
- What can believers today learn from his/her ministry with Paul?

**Prison Epistle reading****10% of final grade**

Each week the students will be required to read the chapters that were covered during the previous class.

**Grading System**

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

**Technology**

Demonstrate knowledge of computer technology in applying skills to course content.

*For online courses, the student must apply many forms of computer technology skills daily. This includes an ability to access and manipulate the Moodle Online Course tool, the Internet for research, email for communicating, and a word processing program for writing, uploading, and submitting assignments.*

**Attendance Policy**

Attendance will be taken at every class and will be recorded. Students are allowed one absence in this course without penalty. Absences beyond this could result in no credit for the class. At the discretion of the professor, any missed assignment or test may be made up within one week of returning to class.