



COURSE OUTLINE

CM 309: New Testament Survey
Spring B, 2012: March 15 – April 26
Thursdays: 6:30pm – 8:30pm
Building 2: Church Auditorium

INSTRUCTOR INFORMATION

Instructor	Rich Costanza, Ph.D.
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Office location	Building 4
Office hours	8:00am- 3:30pm (Monday – Friday)

COURSE DESCRIPTION

A course presenting a book-by-book look at the books known as the New Testament in our Bible. Special attention is given to the human writer, date of events, setting, content, key verses, interesting features, and doctrinal teaching and/or application for us today in each book.

(This is a 2 credit hour course and does require outside work (reading, studying, researching, writing)).

Prerequisite: Admission into CrossRoads Bible Institute

REQUIRED TEXTBOOK

The Bible (King James Version)

MAIN COURSE GOALS

This course is concerned with educating students about the historical content of the New Testament, as well helping them grasp the major issues confronting individuals in that day as well as today, and how to overcome those issues based on applying the truth of God's word. In addition, students will gain knowledge and understanding of future prophetic events.

IMPACT ON CRBI MISSION

Through the attainment of the course student learning objectives (CSLOs), students will acquire knowledge, skills and competencies outlined in the Program Student Learning Outcome (PSLOs) for Biblical Counseling.

The Course Student Learning Objectives fully support the Institute Mission and Core Beliefs as stated in the Course Catalog in teaching students to be rooted and built up in Christ, and to stand by faith.

PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) ADDRESSED IN CSLOs

PSLO 1: Demonstrate the ability to identify biblical books, verses, people, and places.

PSLO 2: Demonstrate the ability to recognize unbiblical behavior when displayed.

PSLO 3: Demonstrate the ability to share biblical, rightly divided thinking, decision making, and appropriate action.

PSLO 4: Demonstrate the ability to understand the uses of biblical concepts, including hands-on techniques in having healthy relationships with God and man.

PSLO 5: Demonstrate the ability to use effective communication skills, both written and oral, through assignments.

COURSE STUDENT LEARNING OBJECTIVES (CSLOs) AND MEASUREMENTS

CSLO 1: By the end of the semester, students will have read through a large portion of and studied through the New Testament.

CSLO 2: Students will be able to write from memory all of the books of the New Testament in order.

CSLO 3: Students will be able to list the major divisions of the New Testament and list which books pertain to each division.

CSLO 4: Students will be able to identify the theme and purpose for each book of the New Testament.

CSLO 5: Students will demonstrate an understanding of interesting features for each book, and will be able to write from memory selected key verses from many books.

CSLO 6: Students will be able to identify geographical areas pertaining to the New Testament and a timeline of events.

Upon completion of this course, each student will demonstrate an overall average of at least 60% competency in each unit. Responses to the assignments assess PSLO 1, PSLO 2, PSLO 3, PSLO 4, and PSLO 5

New Testament Survey – Course Outline		
Session 1	Hour 1	Housekeeping and Introduction
	Hour 2	The Gospel Accounts of Matthew, Mark, Luke, John
Session 2	Hour 1	Test over Session 1 material; Acts, Romans
	Hour 2	1 and 2 Corinthians
Session 3	Hour 1	Test over Session 2 material; Galatians, Ephesians
	Hour 2	Philippians, Colossians
Session 4	Hour 1	Test over Session 3 material; 1 and 2 Thessalonians
	Hour 2	1 and 2 Timothy, Titus
Session 5	Hour 1	Test over Session 4 material; Philemon, Hebrews
	Hour 2	James, 1 and 2 Peter
Session 6	Hour 1	Test over Session 5 material; 1 and 2 John
	Hour 2	3 John, Jude
Session 7	Hour 1	Revelation
	Hour 2	Final Exam

INSTRUCTOR'S CONDUCT OF COURSE/CLASS POLICIES

Assessment/Evaluation/Grading Scale

In general, students are responsible for all assignments, all discussions, inclusive of referenced outside source material, Bible reading, handouts, and presentations. All students are expected to submit all assignments on or before the scheduled due dates. Some bonus point opportunities may be offered to all students as the course progresses.

Assignments include reading, writing, and testing (see below). These measures integrate weekly content that aligns with the course objectives.

Online students will post their weekly timeless truths on the forum and then comment on two other students' timeless truths on the forum by 11:59 pm on Sunday each week.

Late work is not accepted for submission unless a student has prior approval by the professor. All assignments are due as scheduled in course, detailed by the instructor.

Five (5) tests **50% of final grade**

Each week, students will be tested on the previous weeks' class material.

One (1) final exam **20% of final grade**

During the second hour of Session 7, a cumulative final exam will be assigned and answered during class time.

One (1) term paper **20% of final grade**

A Timeless Truth project will be completed throughout the semester. To earn maximum points, a student must apply critical writing steps (e.g., state a position, cite supporting biblical verse, and clarify with an example). Further details will be given in class.

New Testament reading **10% of final grade**

Read select chapters of the New Testament (list will be distributed in class). To be completed by Session 7.

Grading System

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

Technology

Demonstrate knowledge of computer technology in applying skills to course content.

For online courses, the student must apply many forms of computer technology skills daily. This includes an ability to access and manipulate the Moodle Online Course tool, the Internet for research, email for communicating, and a word processing program for writing, uploading, and submitting assignments.

Attendance Policy

Attendance will be taken at every class and will be recorded. Students are allowed one absence in this course without penalty. Absences beyond this could result in no credit for the class. At the discretion of the professor, any missed assignment or test may be made up within one week of returning to class.